

DELAC MINUTES

I. **Welcome and Introductions** – By Mr. Timothy Tibbs, EL Coordinator, Dr. Jisel Villegas, Ph.D. - Director of EL., Anna Montoya TR Translator Technicians, Lor Xiong-Rory, Hmong Interpreter (Hanna Interpreting Serv.), Kabao Xiong,

School sites represented –

- II. **Review meeting minutes from December 12, 2024** English [Link](#); Spanish [Link](#); Hmong [Link](#)
III. **Local Control and Accountability Plan presentation:** English [Link](#), Spanish [Link](#), Hmong [Link](#), presented by Travis Burke, Director of Special Projects
IV. **TITLE III Overview:**

- A. The purpose of the Title III for language instruction for English learner students program is:
1. To ensure that all English learners become English proficient.
 2. To make sure English learner students can meet the same academic standards as other students
- B. Every year the district applies for the funding based on the number of English learner students from the previous year
- C. Title III funding is meant to build upon the programs already in place for English learners
- D. A common phrase used is "Supplement, not Supplant"
1. "Supplement" means to support/build upon
 2. "Supplant" means to replace
- E. Basic idea is to enhance English learner programs through:
1. Professional Development
 2. Activities (tutoring, meetings, workshops) for families and students
- F. Some Examples of Title III Uses:
1. Providing family literacy workshops such as the Literacy Days at school sites, Kinder Round Ups, Welcome events for English learner families.
 2. Additional instructional supports for English learner students like dictionaries, Pocket Talk translators, Student Learning Coaches, data chats, Academic Intervention Specialists Bilingual, Bilingual Paraeducators, family community liaison, and interpretation and translation
 3. Tutoring either at school sites or multilingual tutoring through the English Learner Services Department

V. **Needs Assessment and Data Dive for TRUSD**

A. **EL Overview at TRUSD**

1. English Learners in TRUSD: 7,200
2. Former English Learners: 3,102
3. English Learners Reclassified so far for 23-24 to date: 471
4. Total number of possible students who can be reclassified this school year: 703 (9.7% of current English learners)
5. Percentage of possible ELs who have already been reclassified: 66%

B. Data Dive:

1. Graduation Rate:
2. Graduation Rate for ELS
3. California English Learner Progress
4. TRUSD English Learner Progress
5. CAASP ELA Results for California and TRUSD
6. CAASP ELA results for California English Learners and TRUSD English Learners
7. CAASP Math Results for California and TRUSD
8. CAASP Math Results for California English Learners and TRUSD English Learners
9. Chronic Absenteeism for California and TRUSD
10. Chronic Absenteeism for California English learners and TRUSD English Learners
11. School Specific Data Dive dependent on where the representatives were from.

C. Needs Assessment English [Link](#), Spanish [Link](#), Hmong [Link](#), Farsi/Dari [Link](#), Russian [Link](#), Ukrainian [Link](#)

VI. State Seal of Biliteracy Updates and English Language Proficiency Assessment of California (ELPAC) Update

A. State Seal of Biliteracy

1. Recognition by State of California that a graduating senior is fluent in languages other than English
2. Students must demonstrate proficiency in English through:
 - a) 3.0 in ELA classes or
 - b) Pass the SBAC with 3 or higher
 - c) Pass AP test
3. Students can attain State Seal of Biliteracy through:
 - a) Four years or equivalent of a language other than English
 - b) Challenge the Sacramento Office of Education Exam
 - c) Pass the World Language AP test
4. Testing Begins on February 28, 2024, and will continue through month of March
5. If you have students who you think will qualify, please reach out to Timothy Tibbs
6. Schedule: February 28: Highlands High School and CCAA; March 6: Grant High School; March 13: Foothill Highschool; March 21: Reio Linda High School; April 3: Vista High School
7. 52 students have already pre-qualified for the State Seal of Biliteracy through English Proficiency and passing the World Language AP test
 - a) Highlands High and Creative Connections Arts Academy has 25 potential Seals
 - b) Grant High School has 73 potential Seals
 - c) Foothill High School has 42 potential Seals
 - d) Rio Linda High School has 75 potential Seal

B. ELPAC

1. The ELPAC happens every year
2. If a student is considered an English Learner (EL) they are required to take it
3. The ELPAC tests four domains:
 - a) *Listening*
 - b) *Reading*
 - c) *Writing*
 - d) *Speaking*
4. The overall score is out of four (4)
5. Once a student achieves an overall score of four they may be eligible for reclassification
6. Testing began February 1 as of 2/26/2024 14.6 % have been tested